

Psychological interpretation of major structural components of the pre- sentence report

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Introduction

- ◉ In the current presentation attempt will be made for psychological interpretation of the following structural components of pre-sentence report:
 - ◉ health and mental status;
 - ◉ family and social environment;
 - ◉ circle of friends and relations;
 - ◉ difficulties and behavioral abnormalities;

Health and mental status

- Typical personality and behavioral characteristics in somatic diseases:
- after heart attack:
 - increased self-centeredness;
 - self-preservation;
 - increased anxiety and irritability

Health and mental status

- After a stroke:
 - dementia;
 - speech disorders
 - impaired spatial orientation;
 - increased anxiety and depressiveness

Health and mental status

- Diabetes:
 - decreased endurance;
 - affective outbursts;
 - neuropathic reactions

Health and mental status

- Marked hypotension:
 - dissatisfaction;
 - irritability;
 - angry outbursts when difficulties arise

Health and mental status

- Typical personality and behavioral characteristics in the following mental illnesses:
- neuroses:
 - increased sensitivity;
 - vulnerability;
 - lability;
 - depressive symptoms.

Health and mental status

- Personality disorders:
 - increased egocentricity;
 - inadequate behavior;
 - abnormal self-control;
 - hampered adaptation.

Health and mental status

- ✓ Epilepsy:
- ✓ excitability;
- ✓ dysphoric disorder;
- ✓ pedantry;
- ✓ increased suspiciousness;
- ✓ pettiness.

Health and mental status

- Bipolar disorders:
 - cyclic periods of mania and depression;
 - increased physical activity;
 - racing thoughts;
 - increased distractibility;
 - behavior, deprived of the inhibitions.

Family and social environment

- Deviant versions of family upbringing:
 - Hypo protection;
 - Hyper protection;
 - Hidden hyper protection;
 - emotional neglect;
 - strictly role-distribution;
 - physical and sexual abuse.

Family and social environment

- ◉ In this section to be pay attention to:
 - ◉ growing up in an institution;
 - ◉ periods of vagabondism;
 - ◉ growing up with grandparents or foster family;
 - ◉ child of alcoholics or deviants;
 - ◉ growing up in conditions of poverty and deprivation;

Family and social environment

- It should be interpreted the following parameters:
 - difficulties in school education;
 - circle of friends at school and beyond;
 - preferred leisure activities.

Family and social environment

- ◉ To be clarified the following questions:
 - ◉ existing educational qualifications and possible claims and expectations;
 - ◉ professional skills and competencies and their absorption;
 - ◉ motivation for work and professional activities;
 - ◉ connectivity and integration with particular social and professional group.

Family and social environment

- Gathering information on the following issues:
 - existence of a marriage or other types of intimate partner and relations with her/him;
 - existence of children and interaction with them;
 - Possession of own home as a condition for social security;
 - material security and possible problems of a similar nature.

Circle of friends and relations

- Following parameters to be interpreted:
 - existence of circle of friends;
 - criminal tendencies in friendly surroundings;
 - quality of friendly relations;
 - reduction of friendly contacts because of increased conflict and domination.

Circle of friends and relations

- Gathering information on the following issues:
 - how the circle of friends updated criminal motives and attitudes;
 - are there ways in the circle of friends that can stimulate the quarrel;
 - Does lack of friends increases personal anxiety and hostility;
 - does self-isolation supports the preservation of internal balance.

Difficulties and behavioral abnormalities

- To be clarified the following parameters related to the period of childhood:
 - developmental delays;
 - longer lasting night bed-wetting; fears;
 - acts of cruelty to animals or peers;

Difficulties and behavioral abnormalities

- To be clarified the following parameters related to the period of adolescence:
 - escapes from home;
 - truancy from school;
 - negative relationships with parents;
 - lack of contact with peers;
 - earlier criminal acts and arrests.

Difficulties and behavioral abnormalities

- To be clarified the following parameters related to the period of adulthood:
 - heavy drinking;
 - drug use;
 - hooliganism;
 - traffic accidents;
 - administrative violations;
 - gambling infatuations;
 - committed crimes.

Difficulties and behavioral abnormalities

- We need to analyze:
 - periods of complicated family relationships;
 - problems arising from the presence of
 - unemployment;
 - problems associated with sharp conflicts in the workplace;
 - difficulty coping with daily stresses.

Difficulties and behavioral abnormalities

- It is necessary to be examined the following aspects:
 - complications in health condition;
 - problematic experience of age crises;
 - experience of bankruptcy, financial collapse and dismissal from work;
 - loss of loved ones;
 - collapse of personal plans and prospects.

Difficulties and behavioral abnormalities

- To be interpreted:
 - increasing of personal anxiety;
 - existence of intense stressful experience;
 - development of the symptoms of burnout syndrome;
 - experiences of existential collapse and despair.

Difficulties and behavioral abnormalities

- It is appropriate to explore:
 - the duration of the periods of anxiety and stress;
 - used personal strategies for relaxation and rejuvenation;
 - use or disuse of external support and specialist help in dealing with stress and burnout syndrome.